

**Curriculum Vita**  
**Lisa Marie Elder Outhier, Psy.D.**

**Education:**

**Argosy University/Phoenix**

Doctor of Psychology, (Psy.D.), Clinical Psychology, June 2005  
Program accredited by the American Psychological Association (APA)

**Arizona School of Professional Psychology**

Master of Arts, (M.A.), Clinical Psychology, June 2001

**Arizona State University**

Bachelor of Arts, psychology, May 1997  
Minor in history

**License/Certifications:**

- Arizona Licensed Psychologist (#3909), September 2007 to present, Arizona Board of Psychologist Examiners.
- Registered Play Therapist (RPT), August 2009 to present, Association for Play Therapy.
- Leadership Education in Neurodevelopmental Disabilities (LEND) certification; University of Southern California, University Center for Excellence in Developmental Disabilities, Childrens Hospital Los Angeles, May 2005.
- EMDR basic training (March & September 2012)

**Employment History:**

**Northern Arizona University**

Associate Professor, Clinical Psychology  
Department of Educational Psychology, College of Education

Phoenix, Arizona  
August 2020 to present

- Prepare and teach graduate doctoral courses in clinical psychology to Doctor of Psychology (Psy.D.) candidates, including Child and Adolescent Psychopathology, Lifespan Development, Marriage, Couples, and Family Counseling, Professionalization Group, Practicum Seminar I/II, and Advanced Practicum.
- Advises, mentors, and supervises doctoral clinical psychology students with respect to curriculum/coursework, academia, and practica and training; evaluated comprehensive exams, including diagnosis, conceptualization, ethics, diversity, treatment planning, and treatment.
- Chair and committee membership for Clinical Research Projects (dissertation equivalents) (see projects in the Mentored Clinical Research Projects and Dissertations section).

**Lisa Elder Outhier, Psy.D., PLLC**

Licensed Psychologist, Private Practice

Phoenix, Arizona  
July 2012 to present

- Private practice specializing in assessment and treatment of children and adolescents.
- Provide psychotherapy for children, adolescents, and parents; areas of specialty include depression, anxiety, parenting, behavioral disorders, Autism Spectrum Disorder, ADHD, OCD, other impulse control and mood disorders, and working with adolescent issues, including affirming care with LGBTQ youth.

- Interventions specialties include: Cognitive Behavioral, Behavioral, Dialectical Behavioral, Adlerian, Interpersonal, Psychodynamic, Play Therapy, including Sandtray interventions, EMDR, and social skills training.
- Provide Autism Spectrum Disorder diagnostic evaluations; measures include: Autism Diagnostic Observation System, Second Edition (ADOS-2, all modules), Vineland Adaptive Behavior Scales-3, Mullen, K-BIT, SCQ, and SRS-2
- Provided psychoeducational and psychological assessment for the purposes of diagnostic, treatment, and educational planning.
- Practicum supervisor for doctoral level graduate student (Fall 2013 to August 2017)

### **Southwest Autism Research and Resource Center**

Licensed Psychologist

Phoenix, Arizona

December 2015 to February 2020

- Conducted developmental screening assessments for children ages 12 months to 36 months as part of a joint longitudinal research project with the University of San Diego Medical Center aimed at early identification of Autism Spectrum Disorder (project completed in June 2019).
- Conducted developmental assessments for children ages 18 months to 36 months as part of a joint research project with the Marcus Center aimed at understanding eye tracking and the development of Autism Spectrum Disorder (project completed in May 2019).
- Provided face to face developmental diagnostic assessments for individuals across the lifespan with suspected Autism Spectrum Disorder (early childhood through adulthood). Also utilize the Naturalistic Observation Diagnostic Assessment (NODA) autism screening (computer-based) to inform referral for full ASD assessment.
  - Measures administered: Autism Diagnostic Observation System, Second Edition (ADOS-2, all modules), Vineland Adaptive Behavior Scales-II & Vineland Adaptive Behavior Scales-3, Mullen, K-BIT, and SRS-2.
- Research reliable on the ADOS-2 (Toddler, Module 1, & Module 2).

### **Arizona School of Professional Psychology**

**Argosy University**

Adjunct Professor, Clinical Psychology Program

Phoenix, Arizona

September 2015 to August 2018

- Taught graduate level courses to doctoral students in the clinical psychology program.
  - PP8050 Family & Couples Therapy (Fall 2015, Spring 2016, Summer II 2016; Summer II 2017; Summer I 2018)
  - PP7330 Child & Adolescent Psychopathology (Summer I 2016; Summer I 2017; Summer II 2018)
  - PP7010 Lifespan Development (Fall 2016)

### **Midwestern University**

Adjunct Instructor

Clinical Psychology Program

Phoenix, Arizona

December 2014-February 2015

December 2017-February 2018

- Taught graduate level course to doctoral students in the clinical psychology program.
  - PSYCG1570: Child and Adolescent Psychopathology
  - PSYCG1635: Marriage and Family Counseling and Therapy

### **Arizona School of Professional Psychology at Argosy University, Phoenix**

Associate Professor, Clinical Psychology

Phoenix, Arizona

August 2005 to August 2015

- Prepared and taught master's and doctoral level clinical psychology courses including: Treatment of Dually Diagnosed Adolescents, Child and Adolescent Psychopathology, Child and Adolescent Psychotherapy, Child and Adolescent Assessment, and Lifespan Development.
- Former Associate Director of Clinical Training (August 2010-June 2012); assisted the Director of Clinical Training in practicum training and planning. Duties included maintaining ongoing relationships with current practicum training sites, identifying new practicum training sites, revising forms and training manuals, preparing students for practicum, and monitoring practicum student progress including remediation planning and addressing site challenges.
- Advised, mentored, and supervised master's and doctoral clinical psychology students with respect to curriculum/coursework, academia, and practica and training; evaluated comprehensive exams, including diagnosis, conceptualization, ethics, diversity, treatment planning, and treatment.
- Academic committee memberships: Clinical Academic and Student Affairs (past chair), Clinical Training, Campus Student Affairs (past chair), and Campus Appeals Committee; American Psychological Association of Graduate Students (APAGS) faculty mentor. Edited campus newsletter (2009-2010).
- Chair and committee membership for Clinical Research Projects (dissertation equivalents) (see projects in the Mentored Clinical Research Projects and Dissertations section).

### **Melmed Center**

Licensed Psychologist

Scottsdale, Arizona

September 2007 to June 2012

- Worked with a multi-disciplinary developmental pediatric team providing individual and family psychotherapy for children and adolescents diagnosed with developmental disabilities (e.g., ADHD, Autism, Asperger's Disorder), internalizing and externalizing disorders; and/or behavioral challenges; parenting skills; and relationship conflict.
- Interventions included Cognitive-Behavioral Therapy, Behavior Therapy, play therapy (Adlerian, Psychodynamic, and Sand Tray approaches), and parent training and education.
- Developed social skills curriculum and presently facilitate social skills groups: FOCUS for children with ADHD, Girl Friendz for young adolescent girls, and Teen Clue Breakers for adolescents diagnosed with an autism spectrum disorder.
- Provided psychological and psychoeducational testing/assessment for the purposes of screening, diagnosis, treatment planning, and access to services (educational, etc.), including psychiatric and learning disorders and autism assessment and diagnosis.
- Utilized the following assessment measures: WISC-IV, WAIS-IV, WIAT-III, Woodcock-Johnson—Cognitive & Achievement, Leiter, KBIT-II, WRAT-IV, Vineland, NEPSY, WRAML, WMS, Bender-Gestalt, Rey-O, California Verbal Learning Test, CTOPP, Achenbach ratings scales, Conners, TOVA, MACI, MPACI, MMPI-A, CDI, RCMAS, MASC, RATC, PIC, BYI, GARS, CARS-2, ADOS, ASDS, KADI, & ADI-R.

### **External Dissertation Reviewer**

May 2009 to June 2011

- Provide feedback to dissertation candidates as an external reviewer and participate as an independent dissertation committee member.
- Read, edit, and critique the significance of the proposed research and evaluate validity and reliability factors, relevance of the literature, and overall quality of the project.

### **Phoenix Interfaith Counseling**

Phoenix, Arizona

Therapist/Resident  
Shirley Suzor, M.A., CPC, supervisor

July 2002 to June 2004

- Conducted outpatient counseling with adults presenting with depression, anxiety, trauma, and serious mental illnesses (schizophrenia, bipolar disorder, and personality disorders).
- Participated in a weekly training program, which included didactic study in Dialectical Behavior Therapy (DBT; Linehan), Cognitive Therapy (Beck & Padesky), and other cognitive behavioral strategies. Program included participation in weekly group and individual supervision, DBT consultation groups, staffings, and agency trainings.
- Co-facilitated life skills groups for adults diagnosed with Borderline Personality Disorder based on the DBT protocol.
- Co-facilitated and facilitated a mood management group for adults diagnosed with depressive and mood disorders.
- Co-facilitated a pain management group for adults with mental health and medical diagnoses.
- Co-facilitated a skills group for at-risk adolescents utilizing DBT skills training principles.

### **Melmed Center**

Therapist

Sally Logerquist, Ph.D. and Lynne Kenney Markan, Psy.D., supervisors

Scottsdale, Arizona

July 2001 to August 2002

- Conducted outpatient counseling with children, adolescents, and families for issues of depression, anxiety, developmental disabilities, familial and peer relationships, divorce, and trauma/abuse in a multidisciplinary practice with a focus on developmental pediatrics.
- Co-facilitated social skills groups for girls ages 7 to 12 diagnosed with ADHD.

### **Post-Doctoral Fellowship:**

#### **Melmed Center**

Post-doctoral Clinical Psychology Fellow  
Supervisor: Janet Chao, Ed.D.

Scottsdale, Arizona

July 2005 to August 2007

- Provided individual and family psychotherapy for children and adolescents diagnosed with developmental disabilities (e.g., ADHD, Autism, Asperger's Disorder), internalizing and externalizing disorders, behavioral challenges, parenting skills, and relationship conflict.
- Interventions included Cognitive-Behavioral Therapy, behavior training, play therapy (Adlerian, Psychodynamic, and Sand Tray approaches), and parent education.
- Facilitated social skills groups: FOCUS for children with ADHD and Girl Friendz for early adolescent girls.
- Provided psychological and psychoeducational testing/assessment for the purposes of screening, diagnosis, treatment planning, and access to services (educational, etc.).

### **Internship:**

**University of Southern California, University Affiliated Program, Childrens Hospital Los Angeles; Los Angeles, California (July 1, 2004-June 30, 2005):**

- APA accredited 12-month internship required for completion of Doctoral degree in clinical psychology. Specialty rotations: Assessment, Division of Adolescent Medicine, Families Working Together.
- Duties included providing outpatient evidenced-based individual, group, and family psychotherapy to children, adolescents, and their families presenting with mental health issues

such as depression, anxiety, and behavioral disorders in addition to developmental disabilities, medical disorders, medical illness (chronic and terminal).

- Conducted comprehensive psychological, psychoeducational, and neuropsychological assessment batteries for children and adolescents to inform diagnosis, assessment, treatment planning, and educational placement.
- Participated in ongoing weekly training didactics, individual and group supervision, case consultation, and Grand Rounds.
- Completed intake assessments for the Division of Adolescent Medicine and for general child and family cases.
- Participated in data collection and ongoing research with the hospital for purposes of professional presentations and conferences (i.e., American Psychological Association) and for evaluation of treatment efficacy/outcomes.
- Certification in the Leadership in Neurodevelopmental Disabilities (LEND), useful for work on interdisciplinary and multidisciplinary teams focusing on assessment and interventions with developmentally disabled pediatric populations.

### **Practicum Training:**

**Melmed Center (August 2000 to June 2001)**, Scottsdale, Arizona: Developmental pediatrician's office consisting of a multi-disciplinary team of professionals; master's practicum student; Supervisors: Lynne Kenney Markan, Psy.D. and Janet Chao, Ed.D.

**Prehab of Arizona (September 2001 to June 2002)**, Mesa, Arizona: counseling agency serving children, adolescents, and families from low-income backgrounds, doctoral practicum student; Supervisor: William Jenkins, Ph.D.

**Tempe Elementary School District (August 2002 to May 2003)**, Tempe, Arizona: Conducted psychoeducational assessment at Arredondo Elementary and Fees Middle Schools, including participation in the development of individualized education plans, intervention team and special education meetings, and functional behavior assessment plans; doctoral practicum student; Supervisors: Ron Davis, Ph.D.; Roxana Samaniego, Ph.D.; and Jennifer Ostrom, Ph.D.

**Nana's Children Mental Health Foundation (September 2003 to May 2004), Advanced Practicum**, Phoenix, Arizona: Conducted individual and group play therapy with school-age homeless children presenting with various issues such as trauma, behavioral challenges, family issues, and learning problems; doctoral advanced practicum student; Supervisors: Teri Krull, CISW, RPT-S, Sandi Hedtke, MC, RPT-S, and William Jenkins, Ph.D., RPT-S.

### **Research/Scholarly Projects:**

- Burr, N., Cabay, M., & Outhier, L. E. (2011, August). *Childhood maltreatment as a risk factor for early adulthood homelessness: Findings and implications*. Poster presentation at the American Psychological Association (APA); Washington, DC.
- Johnson, M., Outhier, L. E., & Baca, L. (2010, June). *Culturally Responsive Treatment for Native Americans Suffering from Child Maltreatment and Substance Abuse Issues*. Poster session presented at the first annual Argosy University Conference. Argosy University, Phoenix, Arizona.
- Rafeedie, J. A., Homayounjam, H., Cabero, C. F., Griffin, A. T., Elder, L. M., Apling, G. C., & Baumeister, B. M. (2005, August). *A team approach to attachment-based child treatment: Advantages and disadvantages*. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.

- Elder, L. M., Caterino, L. C., & Virden T. B. (2004, October). *Efficacy of social skills treatment for children with Asperger Syndrome*. Poster session presented at the annual conference of the Arizona Association for School Psychologists, Phoenix, AZ.
- Elder, L. M. (2004). *Efficacy of social skills treatment for children with Asperger Syndrome*. Unpublished doctoral dissertation (Clinical Research Project), Argosy University/Phoenix, Phoenix, Arizona.
- Research interests include evidenced-based treatment interventions for children and adolescents and autism spectrum disorders.

### **Professional Presentations:**

- Outhier, L. E., (2013, July). *Best practices in child and adolescent psychotherapy*. Continuing Education Series. Arizona School of Professional Psychology at Argosy University, Phoenix; Phoenix, Arizona.
- Outhier, L. E., & Bustamante, A. (2012, January). *Fostering multi-cultural dialogues in supervisory relationships*. Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona
- Outhier, L. E. (2009, October). Keynote speaker: Sandtray Therapy. Presentation for the Arizona Psychological Association's Annual Convention student breakfast; Scottsdale, Arizona.
- Baca, L., & Elder, L. M. (2008, September). Diversity training seminar. Presentation for the Arizona Psychology Training Consortium; Tempe, Arizona.
- Elder, L. M., & Vitanza, S. (2007, January). *Domestic violence: Effects on children and families*. Presentation for Updates For Arizona Psychologists Providing Supervision; Argosy University/Phoenix; Phoenix, Arizona.
- Caterino, L. C., Chao, J., Elder, L., Shacknai, D., & DeSimone, G. (2005, November). Social skills groups for children with Asperger's Disorder. In L. C. Caterino (Chair), *Social skills groups for children with Asperger's Disorder*. Panel discussion conducted at the 29<sup>th</sup> annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, Arizona.
- Elder, L. M. (2005, August). Components to a successful Case Based Learning session. In J. D. Williams (Chair), *Case Based Learning: Moving beyond didactics in psychology training*. Hospitality suite conducted at the annual convention of the American Psychological Association, Washington, DC.

### **Publications:**

- Elder, L., & Drake, C. (2007). Chapter on Informed Consent: Obtaining Consent to Treat, Evaluate, or Disclose Confidential Information & Special Issues in Serving Children. *The Arizona psychologist's sourcebook: State specific practice issues*. Lewis, D., Wechsler, F. S., Sideman, L., & Clemente, L. (Eds.) <http://www.azpsychologist.com>.
- Elder, L. M., Caterino, L. C., Chao, J., Shacknai, D., DeSimone, G. (2006). The efficacy of social skills treatment for children with Asperger syndrome. *Education and Treatment of Children*, 29(4), 635-663.

### **Professional Editing:**

#### **Publication Reviewer**

2012-2013

Association for Play Therapy (APT) Publications

- Review and edit quarterly magazine submissions including articles and book reviews.
- Conduct book reviews and write tests for continuing education.

## **Mentored Clinical Research Projects and Dissertations**

### **Arizona School of Professional Psychology at Argosy University, Phoenix**

#### *Chair:*

- Kaner, Ryan (2008). Increasing parental education and awareness of learning disabilities.
- Behinfar, Renee (2009). The efficacy of neurotherapy as a treatment for children with ADHD.
- Rowe Anderson, Melanie (2009). Neurocognitive effects of children exposed to psychostimulants in utero.
- Johnson, Monica (2009). Breaking the cycle: Culturally responsive treatment approaches or American Indians suffering from child maltreatment and substance abuse.
- Huie-Evans, Melissa (2009). Group social skills training for girls with ADHD: A program development.
- Nazarian, Ani (2010). A critical review of interventions for severely behaviorally challenged children with Autism Spectrum Disorder.
- Klein, Ricca (2011). How media affects body image, self-esteem, and contributes to eating disorders in adolescent females.
- Simpson, Chris (2011). Evaluation of interventions for children exposed to interpersonal trauma from a neurobiological perspective.
- Sirrocco, Myriah (2011). Self-esteem and self-concept of siblings of children with autism.
- Condo-Burell, Stephanie (2013). Canine assisted psychotherapy and social skill development in Autism Spectrum Disorder.
- Godfredsen, Danielle (2013). Social skills groups for children with Down Syndrome.
- Ehlert-DeRue, Amanda (2013). A Modified Cognitive-Behavioral Therapy Group for the Treatment of Grief in Early Adolescence.
- McGady, Dave (2014). Father absence, paternal attachment, and disruptive behaviors in adolescent males.
- Mannarino, Michael (2014). Understanding the relationship between bullying and suicide.
- Texidor, Marisa (2014). Early trauma and attachment: Impaired neurocognitive functions in children's brain development.
- Pieknik, Samantha (2014). Parent training for children with autism spectrum disorder: Utilizing token economies to increase compliance and decrease parent stress.
- Miller, Samantha (2015). Exploring the social experiences of children growing up with gay and lesbian parents.

#### *Co-chair:*

- Pinnell, Michael (2008). High-functioning autism and school based social skills: A critical review.

#### *Committee Member:*

- Adams, Suzana (2007). Sociocultural, educational, and psychological aspects of the experience of immigration from Mexican American youth.
- Spitzer, Vickie (2008). A critical review of the literature on paternal psychopathology and effects on childhood psychopathology.
- Koutsogiannis, Heather (2009). Cultural issues related to Separation Anxiety Disorder in children.
- Perez, Chandra (2009). The impact of parental incarceration of children: A review of the literature.
- Pereira, Christine (2009). A process evaluation of the Maricopa County Family Drug Court.

- Hauke, Farrah (2010). Intensive outpatient treatment program for clients with Binge Eating Disorder: A program development.
- Christensen, James (2010). A preliminary investigation of a WAIS-IV short form.
- Burr, Nicole (2011). Childhood maltreatment as a risk factor for early adulthood homelessness: Findings and implications.
- Matusen, Darren (2012). A psychometric examination of the experiences of caregivers of children with Autism Spectrum Disorder at time of diagnosis and beyond.
- Kelley, Heather England (2013). Using brief rating scales to assess alliance and outcome of treatment with children, adolescents, and their caregivers.
- O'Cleireachain, Michelle (2014). Identifying neuropsychological patterns in early AD: Distinguishing MCI from AD.

#### *External Reviewer*

- Jalowiec, Barbara (2011). Psychotherapists as parents and providers: Parenthood and countertransference in treating traumatized children. California Institute of Integral Studies, San Francisco, CA.

#### **Northern Arizona University, Clinical Psychology (PsyD)**

*Chair*

*Co-Chair*

#### **Volunteer Experience:**

- American Red Cross Disaster Response Mental Health Volunteer – August 2009.
- Center Against Sexual Abuse (CASA), crisis hotline volunteer – June 1998 to February 2001.

#### **Awards and Recognition:**

- 2009-2010: Recognized by Argosy Student Government for dedication to student needs & interests.
- October 2010: Nominated by the Student and Academic Affairs Committee of the Arizona Psychological Association for the Faculty of the Year award.

#### **Professional Activities and Training:**

Arizona Association for Play Therapy bi-monthly continuing education & presentations – October 1998 to present.

Arizona Psychological Association, Children's Services Network continuing education & presentations – September 2007 to present.

Global Autism Interactive Network Team (GAIN), Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri (2020). ADOS webinar training modules (administration, coding & scoring reliability).

EMDR "Re-boot" with Ana Gomez, MA; Phoenix, Arizona; June 2019.

Arizona Psychological Association; Domestic Violence and Mental Health in Criminal Justice; Phoenix, Arizona; March 2019.

Arizona Psychological Association; Effective, Ethical, and Integrated Care with Transgender and Gender Diverse Youth and Adults; Phoenix, Arizona; March 2019.

International Association for Play Therapy Conference, Phoenix, Arizona; October 2018.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; March 2018.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; March 2017.



Arizona Association for Play Therapy annual conference featuring Jeffrey S. Ashby, Ph.D., ABPP, RPT-S: The Ethics of Play Therapy in a Changing World; Phoenix, Arizona; February 2017.

Arizona Association for Play Therapy annual conference featuring Richard Gaskill, Ed.D.: The Neurobiology of Play Therapy: How to Improve Our Practice; Phoenix, Arizona; February 2016.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; March 2015.

Arizona Association for Play Therapy annual conference featuring Brenda Bierdeman, Psy.D.: Hitchhiker's Guide to Planet Earth: Play Therapy Assessment and Treatment of Children on the Autism Spectrum; Phoenix, Arizona; February 2015.

Arizona Dialectical Behavior Therapy Skills Training for Children and Adolescents: Rescuing the Dysregulated Child; Scottsdale, Arizona; February 2015.

EMDR Institute, Ana Gomez, MC, LPC: The World of Stories and Symbols: The EMDR-Sandtray Protocol; 4, half-day virtual training program; Phoenix, Arizona; January & February 2015.

EMDR and the Art of Psychotherapy with Children. Carolyn Settle, LCSW; Phoenix, Arizona; November, 2014.

Arizona Psychological Association annual convention; Carefree, Arizona; October 2013.

EMDR Training, Part II; EMDR Institute; Phoenix, Arizona; September 14-16, 2012.

EMDR Training, Part I; EMDR Institute; Phoenix, Arizona; March 30-April 1, 2012.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; February 2012.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; February 2011.

National Council of Schools and Programs of Professional Psychology (NCSPP) Mid-Winter Conference: NCSPP 2025: Leap into the Future; San Juan, Puerto Rico; January 2011.

Arizona Psychology Training Conference; Arizona State University; Tempe, Arizona; November 2011.

Arizona Psychology Training Conference; Arizona State University; Tempe, Arizona; November 2010.

Arizona Psychological Association annual convention; Scottsdale, Arizona; October 2011.

Autism Diagnostic Observation Schedule (ADOS), Susan Risi, Ph.D., Ann Arbor, Michigan; June 2010.

Sandtray Play Therapy, Level IV, Deepening the Process: Advanced Clinical Skills for Sand Tray Play Therapy; The Center for Sandtray Therapy, Roban Kubic, LPC, Scottsdale, Arizona; June 2010.

Sandtray Play Therapy, Level III, The Language of Process in Sand Tray Play Therapy; The Center for Sandtray Therapy, Roban Kubic, LPC, Scottsdale, Arizona; May 2010.

Sandtray Play Therapy, Level II, Symbols and Stories in Sand Tray Play Therapy; The Center for Sandtray Therapy, Roban Kubic, LPC, Scottsdale, Arizona; April 2010.

Sandtray Play Therapy, Level I, Basic Methods and Skills for Sand Tray Play Therapy; The Center for Sandtray Therapy, Roban Kubic, LPC, Scottsdale, Arizona; March 2010.

Annual Supervisor Gratitude Training; Argosy University/Phoenix; Phoenix, Arizona; February 2010.

Child Abuse and Neglect: Pathological Developmental Paths; John Toma, PhD; Arizona Psychological Association conference; Phoenix, Arizona; January 2010.

Milton H. Erikson's Evolution of Psychotherapy Conference, Anaheim, California; December 2009.

Arizona Psychological Association annual convention; Mesa, Arizona; October 2009.

American Red Cross Disaster Response Training: Foundations of Disaster Mental Health; Phoenix, Arizona; August 2009.

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), 20<sup>th</sup> Annual International Conference on Attention-Deficit/Hyperactivity Disorder; Anaheim, CA; November 2008.

Arizona Psychological Association annual convention; Tucson, Arizona; November 2008.

Wechsler Adult Intelligence Scale, fourth edition (WAIS-IV); Arizona State University; Pearson, PsychCorp; Tempe, Arizona; September 2008.

Dialectical Behavior Therapy for Adolescents conference, Scottsdale, Arizona; April 2008.

International Association for Play Therapy Conference; Hollywood, California; October 2007.

American Psychological Association annual convention; San Francisco, California; August 2007.

Current Practices In the Assessment and Treatment of Child Abuse; Ana Gomez, LPC and Robbie Adler-Tapia, PhD; Arizona Psychological Association conference; Scottsdale, Arizona; January 2007.

Arizona Psychologists Providing Supervision; Argosy University/Phoenix; Phoenix, Arizona; January 2007.

Attention-Deficit/Hyperactivity Disorder Conference; Sandra Rief, M.A.; Scottsdale, Arizona; October 2006.

Autism Spectrum Disorders Conference: Floortime/Developmental, Individual-difference, Relationship Model; Phoenix, Arizona; November 2005.

Arizona Psychological Association annual convention; Scottsdale, Arizona; October 2005.

American Psychological Association annual convention; Washington, DC; August 2005.

Arizona Association for Play Therapy annual conference featuring Paris Goodyear-Brown, LCSW, RPT: Searching for Buried Treasure; Mesa, Arizona; February 2004.

Wechsler Intelligence Scale for Children- Fourth Edition training with Psychological Assessment Resources at Argosy University/Phoenix; November 2003.

Arizona Psychological Association annual convention, Scottsdale, Arizona; September 2003.

Arizona Association for Play Therapy annual conference, featuring Rise VanFleet, Ph.D.: Strengthening the Parent-Child Relationship Through Play; Mesa, Arizona; March 2003.

Arizona Association for Play Therapy annual conference featuring Eliana Gil, Ph.D.: An Integrated Play Therapy Approach to Working with Child Trauma Victims and their Families, Mesa, Arizona; March 2002.

Arizona Association of Family and Conciliation Court's Conference, Sedona, Arizona; February 2002.

Southwest Autism Research Center; ongoing training groups addressing autism and other developmental disorders; September 2000 to June 2001.

Learning Disabilities of Arizona Annual Conference, Mesa, Arizona; October 2000

Milton H. Erikson's Evolution of Psychotherapy Conference, Anaheim, California; May 2000.

Arizona Association for Play Therapy annual conference featuring Beverly James: Treating Traumatized Children, Mesa, Arizona; April 2000.

The Toddler Conference, Phoenix, Arizona; February 2000.

American Counseling Association World Conference, San Diego, California; April 1999.

International Association for Play Therapy Conference, Phoenix, Arizona; October 1998.

### **Membership in Professional Affiliations and Related Activities:**

American Psychological Association, member; 1999 to present

Society of Clinical Child and Adolescent Psychology, Division 53, American Psychological Association, member; 2003 to present

Arizona Psychological Association, member; 1999 to present

Member, Children's Services Network, Arizona; 2005 to present

Academic Affairs & Student Affairs member; February-December 2010

Association for Play Therapy, member; 1998 to present

Arizona Association for Play Therapy, member; 1999 to present

Student board member and newsletter editor (2000-2002).